



# Our Year 4 Curriculum - Autumn 2



<b>Big Question</b> 	<b>Should people's rights change during a natural disaster?</b>
<b>Maths</b> 	Roman Numerals, Solving Problems using rounding, Counting in 25's, Negative Numbers, Addition & Subtraction
<b>English</b>  	<b>The Abominables- Destination Reader</b> Inference Evaluation Making Connections <b>Escape from Pompeii- Writing Stimulus</b> Inference from illustrations Setting descriptions Poetry Non-chronological report about a Yeti (Abominables)
<b>Geography</b> 	<b>Extreme Earth</b> - Volcanoes, Earthquakes and Natural Disasters. Recount using technical vocabulary.
<b>Science</b> 	<b>Electricity</b> - Circuits, insulators & conductors. Explanation text.
<b>Religious Education</b> 	Building on our knowledge of Judaism learnt through Autumn 1, we are continuing to focus our RE discovery by studying how Jewish people Worship and the role of the synagogue. Though our focus this term is Judaism we will take time to compare with other religions.
<b>PSHE</b> 	How can we manage risk in different places?
<b>Music</b> 	Showcase of songs and musical performances from each class.
<b>Computing (4A &amp; 4T)</b> 	<b>HTML</b> - The history of the web, and creating our own webpage. <b>Internet Safety</b> - How to stay safe online, cyberbullying.
<b>French (4W &amp; 4S)</b>	<b>En classe-</b> Numbers to 20, following simple commands, days of the week and classroom objects.

Jours de la semaine  
dimanche  
lundi  
mardi  
mercredi  
jeudi  
vendredi  
samedi

**Outdoor PE**



Tag Rugby

**Indoor PE**



Dance - Choreography, timing and spacing (4S & 4W)  
Or  
Swimming (4A & 4T)

**Design and Technology**



Burglar Alarms- Creating our own alarm system