



Our Year 4 Curriculum - Spring 2

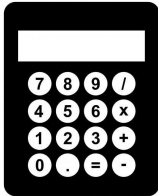


Big Question



Empire & Invasion: How successful was the Romans' invasion of Britain?

Maths

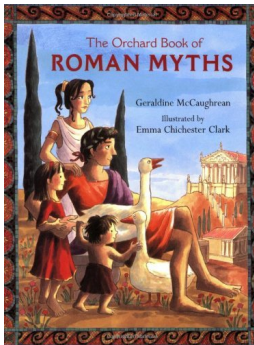
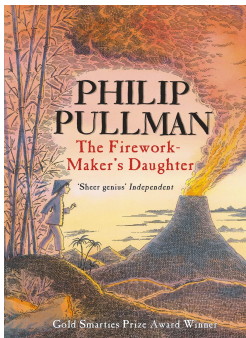


Multiplication and division: solve problems involving addition, subtraction, multiplication and division and a combination of these.

Measure - area: find the area of rectilinear shapes by counting squares; estimate, compare and calculate different measures, including money in pounds and pence.

Fractions: recognise and show, using diagrams, families of common equivalent fractions; count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten; solve problems involving increasingly harder fractions.

English



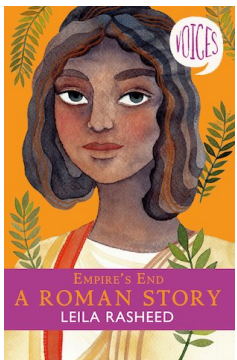
Writing:

Roman Mythology. Writing our own Roman Myths based on 'Romulus and Remus'. We will be writing the story of how Finchley was founded.

Instructional writing based on 'The Firework Maker's Daughter'. Writing 'how to...' guides on becoming a firework maker and how to create our own magical fireworks.

Reading:

The Firework Maker's Daughter (Fiction), A Roman Story(Historical Fiction), Roman Myths (Historical Non-Fiction)

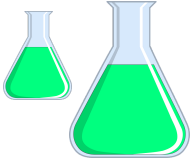





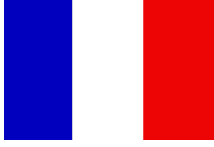


History



The Roman Empire and its impact on Britain:

The children will know who the Romans were and briefly describe the expansion of the Roman Empire; know when and why the Romans invaded Britain including Julius Caesar; understand the difference between 'migration, emigration and immigration' and 'invasion and conquest'; know why the Roman army was so successful and what life was like for a Roman soldier; understand why there was resistance to the Roman army, including why Boudicca stood up to the Romans and how we remember her today; understand how the Romans influenced the culture and lives of those living in Britain.

<p>Science</p> 	<p>Sound: How do instruments make different sounds? The children will explore sounds; identify that sounds are made when something vibrates; recognise that sounds have to travel through a medium to the ear; find patterns between pitch of a sound and strength of the vibrations; find patterns between volume of a sound and the strength of the vibrations & recognise sounds get fainter as the distance from the source increases</p>
<p>Religious Education</p> 	<p>Pilgrimage (Christianity): The children will understand why people make special journeys; explore the variety and importance of sacred spaces in the local and wider community; understand why these places are of religious significance to the particular faith groups.</p>
<p>Design Technology</p> 	<p>Food: Roman Stew We will explore, design, taste, cook and evaluate Roman-style stews.</p>
<p>PSHE</p> 	<p>Health and Wellbeing: How can we manage our feelings? Children will know about the different feelings and emotions people experience; how feelings and emotions change and what helps people to feel good; know about ways of expressing feelings and emotions and why this is important; know about managing feelings and emotions in different situations; know how to get help, advice and support with feelings and emotions</p>
<p>Music</p> 	<p>Djembe: Children will have an understanding of the history and cultural meaning behind African drumming; be able to sit with correct posture for playing the djembe drum; be able to play with alternate Left and Right hands, play the Bass sound with correct technique, play the Tone sound with correct technique, play the Slap sound with correct technique and combine different sounds in a given pattern; be able to play with increasing accuracy incorporating dynamics, rhythm changes and tempo changes and improvise short 4/8 beat rhythm patterns.</p>
<p>Computing</p> 	<p>We are Toy Designers: The children will work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch. Finally, they pitch their toy idea to a Dragons' Den-style panel.</p>
<p>French</p> 	<p>La Famille (Family): Children will learn the names of family members; be able to ask and say what their family members are called; ask and say whether they have a brother or a sister; know numbers 10-100; introduce the possessive pronouns mon, ma and mes.</p>

Outdoor PE



Tennis:

In this unit, pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand groundstrokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Indoor PE



Gymnastics:

Children will develop individual and partner balances and control in performing and landing rotation jumps; perform the straight, barrel, forward and straddle roll; develop strength in inverted movements; be able to explore pathways and travelling movements.