

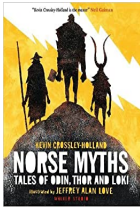












# Our Year 5 Curriculum - Autumn 2



<b>Big Question</b> 	Vikings: ruthless killers or peaceful settlers? This big question has centred our learning forcing children to challenge the traditional views of Vikings as brutal warriors.
<b>Maths</b> 	After securing children's understanding of place value, we will now consolidate their understanding of the <b>four operations</b> (addition, subtraction, multiplication and division) and apply this knowledge to <b>statistics</b> .
<b>English</b> 	<b>Writing:</b> Inspired by 'Norse Myths', children will write their own version of a Viking Myth after being immersed in the worlds of the Viking Gods.  <b>Reading:</b> Norse Myths (Fiction), Vikings (Nonfiction), Bad Bad Cats (Poetry)
<b>History</b> 	The Vikings and the Anglo-Saxons The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.
<b>Science</b> 	<b>Properties of Materials</b> Compare and group together everyday materials on the basis of their properties, Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated
<b>Religious Education</b> 	<b>Islam</b> Build on their knowledge from Autumn 1 and identify the place of worship and its significance. Compare the place of worship to other religions.
<b>PSHE</b> 	What makes up a person's identity? Recognise and respect similarities and differences between people and what they have in common with others. Identify that there are a range of factors that contribute to a person's identity. Understand how to challenge stereotypes and assumptions about others.
<b>Music</b> 	Rehearse and Perform
<b>Computing</b> 	<b>We are Game Developers</b> Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
<b>French</b> 	<b>La Date</b> Know numbers to 31 and can count in 10s to 100. Know the months of the year and the seasons in French. Ask for the date in French and say the correct date.
<b>Outdoor PE</b> 	American Football

Indoor PE



Gymnastics/Swimming

Create and perform sequences using apparatus, individually and with a partner