



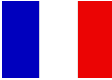






# Our Year 5 Curriculum - Spring 2



<p><b>Lens &amp; Big Question</b></p> 	<p><b>Power &amp; Monarchy:</b> Which monarch experienced the greatest shift in power during his/her reign?</p>
<p><b>Maths</b></p> 	<p><b>Fractions:</b> We will be focusing on calculating a fraction of an amount, finding the whole, use fractions as operators and applying these methods to a range of question types.</p> <p><b>Decimals and Percentages:</b> Decimals up to 2 decimal places, decimals and fractions, rounding decimals, understanding percentages, comparing fractions, decimals and percentages</p>
<p><b>English</b></p> 	<p><b>Writing:</b> Pupils will read and immerse themselves in the narrative poem, The Highwayman by Alfred Noyes. A drama workshop on Monday 3rd March will focus on this poem and support pupils with their understanding. Pupils will innovate a stanza of this poem in the style of Alfred Noyes.</p> <p><b>Reading:</b> We will be reading Clockwork by Philip Pullman (Fiction) as our Destination Reader text in class. We will also be using other texts on our book spine such as The Highwayman (Poetry), Kings and Queens (Historical Non-Fiction) to supplement our learning.</p> <p>We will also celebrate World Book Day by dressing up as characters from books and our final week of half term will be Book Week.</p> <p><b>Educational Visit: Shakespeare Workshop</b></p>
<p><b>History</b></p> 	<p><b>Monarchy:</b>In this unit, we'll discover fascinating stories about how kings and queens have changed over time. We'll learn about absolute and constitutional monarchy, where kings ruled with all the power and how that changed with documents like the Magna Carta, giving more rights to the people. We'll explore the Glorious Revolution, a time when power shifted peacefully, and how King Charles III works with Parliament to lead today. It's a journey through history showing how these changes affected everyday people's lives.</p>
<p><b>Science</b></p> 	<p><b>Forces:</b> How can we manipulate/use forces for our advantage? The children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. They will be able to identify the effects of air resistance, water resistance and friction that act between moving surfaces.</p>
<p><b>Religious Education</b></p> 	<p><b>Islam:</b> We will be learning what the Qur'an teaches and its impact on the lives and actions of Muslims today. The children will think about what is contained in the Qur'an, who wrote it, where the content came from and the importance it plays in the lives of Muslims.</p>
<p><b>Art</b></p>	<p><b>Painting: Portraits (Pop Art)</b> The children will explore the roles and purposes of artists, craftspeople</p>

	<p>and designers working in different times and cultures. They will define portraiture, explain what Pop Art is and discuss their opinions about it. Children will get the opportunity to explore Pop Art at the Tate Modern and get inspired by artists including Andy Warhol, Roy Lichtenstein and Keith Haring for their final piece.</p> <p><b>Educational Visit: Tate Modern</b></p>
<p><b>PSHCE</b></p> 	<p><b>Living in the Wider World:</b> What jobs would we like? Children will find out about some of the different jobs that people have and understand the skills, qualifications and training needed for these. They will understand how people choose a job and be able to question and challenge stereotypes. They will also consider how they might choose a job for themselves.</p> <p><b>British Value - Tolerance</b> <b>Educational Visit: School Sleepover</b></p>
<p><b>Music</b></p> 	<p>Pupils will study: simple, compound and irregular time signatures focusing on the modern composer, Dave Brubeck.</p>
<p><b>Computing</b></p> 	<p><b>Search Engines:</b> To learn independently, children need to be able to find relevant and accurate information quickly. This topic teaches pupils how to use key words and phrases, to identify inaccurate information, how pagerank works as well as how to credit their sources appropriately.</p> <p><b>Online Safety - Inaccurate Data</b></p>
<p><b>French</b></p> 	<p><b>Quel Temps Fait-Il?:</b> In French, this half-term, we will continue with our weather topic (Le Temps). The children will be learning to read a weather map of France and use cardinal points in French. They will be writing their own script for a TV weather forecast and will present their weather report to the rest of the class.</p>
<p><b>Outdoor PE</b></p> 	<p><b>Athletics:</b> Children will be practicing the skills of running over longer distances, sprinting, relay, long jump, triple jump, shot put and javelin.</p>
<p><b>Indoor PE</b></p> 	<p><b>Dance:</b> Children will learn to perform and choreograph different types of dance individually and with others. They will evaluate their performances and give each other next steps.</p> <p><b>Swimming:</b> Children will learn the front crawl and breathing technique and the technique for backstroke arms and legs.</p>