
















Our Year 6 Curriculum - Autumn 1



Big Question 	<p>Children will be exploring what immigration means to them, our community and how it has and continues to change the British society. We will be linking our reading and writing texts to support children with deepening their understanding of the types of immigration and what it is like for those immigrating and those who live in the UK.</p>
Maths 	<p>To further strengthen the foundation of our children's Mathematics knowledge we will be building upon skills of number and place value and the four operations (addition, subtractions, multiplication and division). We will be identifying and using mathematical vocabulary and re-establishing resilient and ambitious learning behaviours.</p>
English 	<p>Students will be revisiting grammatical parts of sentences, discussing and verbalising how a sentence can be edited and improved and recalling prior learning and vocabulary from Year 3, 4 and 5 to strengthen their grammar, spelling and punctuation foundations. Additionally, student's will be exploring efficient reading and comprehension strategies.</p>
History 	<p>In history, we are exploring migration, immigration and emigration. Specifically identifying significant waves of immirgation throughout the years. Students will also be identifying the variety of reasons for leaving and coming to the UK and exploring historical sources to identify how these waves have changed British society.</p>
Science 	<p>In science, we will be building on children's knowledge of living things by identifying how living things are classified by exploring Carl's Linnaeus's classification terms and deepening their understanding of the similarities and differences between living things.</p>
Religious Education 	<p>Like all the other Year groups in the Junior school, this half term's topic is Religion and the Individual. The key religion that the children will focus on is Hinduism, where they will consider the key question - what does it mean for a Hindu to belong to a religion in the UK today? They will learn about the main beliefs of the religion as well as learn from the way in which Hindus's practice their religion.</p>
PSHE 	<p>The children will be deepening their understanding of mental-ill health by discussing and identifying signs of mental health, identifying people who can support and help and to know that early intervention is key.</p>
Music 	<p>We will be looking at the function of lyrics in songs and how these can often reflect the time and place in which they are written. Following on from this we will be studying 'The Twelve Bar Blues', understanding its origins in 'Spirituals' and recognising the sequence of the three chords and identifying them in songs.</p>
Art and Design 	<p>This half term, we will be practising the skill of drawing and will look at illustration in particular. As our core text for writing is Shaun Tan's <i>The Arrival</i>, the children will compare his unique style with those of other established illustrators and use research to inspire their own work. We will focus on the role of illustrations in supporting a text and setting a mood, experimenting with different pencil grades and creating tone, tint and texture.</p>
Computing 	<p>This half term, the children in 6BD and 6C will continue to develop their</p>

	<p>knowledge and understanding of coding. Building on their past experiences of using Scratch, they will be introduced to a new coding language called 'Python'. They will use this to design, write and debug programs that will run an educational game that they will create for themselves.</p>
<p>French</p> 	<p>We will be developing our vocabulary to include the names of school subjects and the language needed for telling the time in French. We will be learning to express opinions and give justifications for them. We will also explore the conjugation of the irregular verb 'aller' (to go).</p>
<p>Outdoor PE</p> 	<p>Students will continue to develop their hand-eye coordination and cooperation skills when playing games in a team, as we build on their understanding of American Football.</p>
<p>Indoor PE</p> 	<p>Our indoor PE focus this half term is Dance. The children will learn to use movement to convey ideas, emotions, feelings and characters. They will also work in pairs and groups using different choreographing tools, such as formations, timing and dynamics, with the purpose of performing their choreography to their peers.</p>