




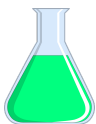













Our Year 6 Curriculum - Spring 1



Our Lens 	Society - The people of a particular country, area, time, etc.; thought of especially as an organised community
Big Question 	Is Covid-19 the worst pandemic in history?
Maths 	The children will start this term off with some further work on fractions - developing their understanding of multiplying and dividing fractions by an integer and then finding fractions of amounts. They will then complete a unit based on shape and space and movement. They will work on how to plot shapes in the four quadrants of a grid and learn about the translation and reflection of shapes. The final unit of the term will focus on understanding decimal numbers and linking these back to their knowledge of fractions.
English 	In our Destination reading lessons, we will be reading 'Children of Winter' by Berlie Doherty which follows three siblings as they live a season in a barn to stay safe from the dreadful plague. For the first week in writing, we will be exploring poetry writing techniques. From this, we will be returning to narrative writing, focusing on dialogue, in addition to revisiting and consolidating grammar and punctuation features from years 4, 5 and 6.
History 	In our history lessons, children will be exploring the Big Question - How does Covid 19 compare to other pandemics in history? Children will learn that there have been several pandemics that affected Britain from the 14th Century to the present, with a specific focus on The Bubonic Plague in the 14th and 17th Centuries and the 'Spanish Flu' pandemic of 1918. They will contrast and compare between them and also look at how they compare to the Coronavirus pandemic of today.
Science 	In science, children will be building on their knowledge of natural selection and evolution by exploring human evolution. They will consider how humans have affected other species over time and hypothesise human impact upon organisms in the future. This learning will be used to form answers to the question of why species evolve differently.
Religious Education 	This half term, the RE topic is based around learning about Holy Texts from different religions. In Year 6 the key religion will be Islam. The children will learn about the Koran (Qu'ran) and will compare this sacred text to sacred texts from other religions.
PSH&CE 	The children will be learning about the influence of media and its impact on people's wellbeing. They will explore a range of online content and media sources to learn about how to decide whether material is appropriate for their age and how to respond appropriately if it is deemed inappropriate. British Value - Respect
Music 	Year 6 will be understanding how music is used in films and television to create drama and add tension. They will explore how leitmotifs were used in the Romantic Era to represent characters by the likes of Richard Wagner to the modern day use of themes by John Williams. They will create their own leitmotifs to represent heroic characters using the perfect fifth and 'baddies'

		using the chromatic scale.
Art and Design		This half term, children will be practising the skill of sculpture. Pupils will unpack designs, styles and pieces of work completed by Sir Anish Kapoor. They will experiment with design and different types of materials so that when they work on their actual sculpture, they are confident with their choice of method, materials and final piece. This half-term, children will be using wire and modroc as the raw materials for their final sculpture.
Computing		In this topic, children build upon their knowledge of how networks and the Internet are able to share information. They will learn how big data can be used to design smart buildings to improve efficiency, before designing their own smart schools. They will also explore the potential dangers of big data. Online Safety - Creating a positive online reputation Children will learn how to create a positive online reputation, knowing that a 'digital personality' is developed by online activity and behaviour. We will also learn that we could use anonymity and frequently update privacy settings to prevent people from accessing information about us.
French NVB		In French, our learning will be based around the topic 'Le Week-end' (The Weekend). This half-term, the children will be learning a range of phrases to enable them to talk about activities that they might do at the weekend. They will also learn to tell the time accurately in French. Our focus will be on developing spoken fluency further by increasing the amount of language the children attempt to use, with an emphasis on the accuracy of their pronunciation.
Outdoor PE		Pupils will take part in a range of fitness challenges to test, monitor and record their data. They will continue to build on different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Pupils are asked to recognise areas in which they make the most improvement using the data they have collected.
Indoor PE		In this gymnastics unit, pupils use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Pupils are given opportunities to receive and provide feedback in order to make improvements on performances. In Gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.
Swimming		We have been continuing to develop our understanding of the front crawl arms, focusing on our technical mastery of the catch, pull and recovery technique. We are ensuring that we have an in-depth knowledge of the right rotation throughout the swim, thinking about the best streamlined position in the water. We will also work on prone and supine body positions and sculling for our synchronised skills.