














# Our Year 6 Curriculum - Spring 2



<b>Lens &amp; Big Question</b> 	<b>Rights:</b> Have women's lives improved over time since 1066 in the UK?
<b>Maths</b> 	<b>Percentages, fractions and decimals</b>  <b>Geometry:</b> position and direction and properties of shapes  <b>Algebra:</b> use simple formulae; generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns; enumerate possibilities of combinations of two variables.
<b>English</b> 	Texts we will be studying - Cogheart, Rose Blanch, 'The Story About Standing Up for Girls' Rights- Malala, *Anthology of Amazing Women.  The children will be exploring the language and layout features of an information report and learning to use persuasive speech effectively.
<b>History</b>	Women's roles and rights through time - medieval, suffrage and WW2 The children will know why particular 'amazing women' were significant in history. They will compare the contributions of two 'amazing women' - note similarities and differences and make connections/notice trends.
<b>Science</b> 	<b>Light:</b> How it travels & the human eye (Why do we see 'history' whenever we look at the stars?) The children will learn that: The universe follows unbreakable rules that are all about forces, matter and energy. And that energy, which cannot be created or destroyed, comes in many different forms and tends to move away from objects that have lots of it.
<b>Religious Education</b> 	The children will explore the themes Pilgrimage and Sacred Places through the study of Islam. They will: <ul style="list-style-type: none"> <li>● understand why people make special journey</li> <li>● explore the variety and importance of sacred spaces in the local and wider community.</li> <li>● understand why these places are of religious significance to the particular faith groups.</li> </ul>
<b>PSHE</b> 	Theme - How can the media influence people? The children will learn: <ul style="list-style-type: none"> <li>-how the media, including online experiences, can affect people's wellbeing.</li> <li>-how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them</li> <li>that mixed messages in the media exist and that these can influence opinions and decisions</li> <li>-how text and images can be manipulated or invented; strategies to recognise this</li> <li>-to evaluate how reliable different types of online content and media are.</li> </ul>

	<p>-that not everything should be shared online or social media and that there are rules about this, including the distribution of images</p> <p>-how to make decisions about the content they view online or in the media and know if it is appropriate for their age range.</p> <p>-how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue</p> <p>-to recognise unsafe or suspicious content online and what to do about it</p> <p>-to discuss and debate what influences people's decisions, taking into consideration different viewpoints</p> <p><b>British Value - Tolerance</b></p>
<p><b>Music</b></p> 	<p><b>Silent Movies and influential women in music</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts</li> <li>• Use technology appropriately</li> <li>• Improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• Develop an understanding of musical composition, organising and manipulating ideas within musical structures</li> <li>• Improvise and compose music for a range of purposes using the interrelated dimensions of music</li> </ul>
<p><b>Design and Technology</b></p> 	<p>Designing and creating moving mechanical toys with an electrical component.</p>
<p><b>Computing</b></p> 	<p><b>Hacking/code breaking - Bletchley Park</b></p> <p>Bletchley Park is considered the home of modern computing. In this unit, children can discover the history of Bletchley and learn about the code breaking and password hacking. They will have the opportunity to demonstrate some of their digital literacy skills by creating presentations about historical figures.</p> <p><b>Online Safety - Capturing Evidence</b></p>
<p><b>French</b></p> 	<p>In French we will continue with our topic based around weekend activities (Le Week-end). We will explore the conjugation of the high frequency verb <i>Aller</i> (to go). Pupils will learn to manipulate language and learn to transfer language from topic to topic. They will be writing and presenting orally an extended piece of text.</p>
<p><b>PE</b></p> 	<p>Outdoor PE - Athletics</p> <p>Indoor PE - Gymnastics</p> <p>Swimming - Dolphin Kick and Personal Survival Techniques</p>