















Our Year 6 Curriculum - Summer 1

Lens and Big Question 	<p style="text-align: center;">Big Question - Was Covid 19 the worst pandemic in history?</p> <p>Society - The people of a particular country, area, time, etc.; thought of especially as an organised community</p>
Maths 	<p>SATs revision: Perimeters and Area, Statistics, Angles and Properties of Shape. In the lead up to SATs, we will also be focusing on arithmetic strategies, exploring different methods for solving problems and articulating reasons for getting certain answers.</p>
English 	<p>We will be reading The Wolves of Willoughby Chase by Joan Aiken in our Destination Reader lessons. In writing, we will be using our DR text to inspire our pupils' narrative writing. This will be done by exploring specific features the author has used and recreating similar features in their own writing. In addition to this, we will be writing persuasive letters.</p>
History 	<p>In our history lessons, children will be exploring the Big Question - Was Covid 19 the worst pandemic in British history?</p> <p>Children will learn that there have been several pandemics that affected Britain from the 14th Century to the present, with a specific focus on The Bubonic Plague in the 14th and 17th Centuries and the 'Spanish Flu' pandemic of 1918. They will contrast and compare between them and also look at how they compare to the Coronavirus pandemic of 2020.</p> <p>Educational Visit: Virus/pandemics workshop</p>
Science 	<p>Light: How light travels & the human eye</p> <p>Children will be able to explain that we see things because light travels between light sources and our eyes and travels in straight lines. They will learn that we see objects because they give out or reflect light into our eyes. They will use this idea of light travelling in straight lines to explain why objects and shadows of objects are the same shape.</p>
Religious Education 	<p>The topic title is 'Beliefs and Questions' with a particular focus on Hinduism. The children will learn the key beliefs of Karma, Samsara and Moksha which help Hindus lead good lives. Along with this, they will reflect on their own beliefs, values and rules. This unit will build upon the children's previous Hinduism learning.</p>
PSHE & Wellbeing 	<p>We will be exploring and practising a range of strategies to support pupils' mental well-being this half term. The aim is to equip pupils with a range of strategies they can use independently or with others, to manage any rising worries associated with SATs, school, secondary school, friendships etc.</p> <p>British Value: Rule of Law - this will be explored in our DR lessons and in our geography lessons.</p>
Music 	<p>We are continuing with the 'Silent Movie' topic and the children will film and add music to their own short iMovie. They will include musical tools to add drama such as discords, glissando and chromatic scales. They will also incorporate leitmotifs to</p>

	represent characters.
Computing 	<p>Hacking/code-breaking - Bletchley Park</p> <p>Bletchley Park is considered the home of modern computing. In this unit, children can discover the history of Bletchley and learn about code-breaking and password hacking. They will have the opportunity to demonstrate some of their digital literacy skills by creating presentations about historical figures.</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Explain that codes can be used for a number of different reasons and decode messages. • Explain how to ensure a password is secure and how this works. • Create a simple website with information about Bletchley Park including the need to build electronic thinking machines to solve cipher codes. • Explain the importance of historical figures and their contribution towards computer science. • Present information about their historical figure in an interesting and engaging manner. <p>Online Safety: Capturing Evidence</p>
French 	<p>Manger et Bouger</p> <p>Our topic, 'Manger et Bouger' is about healthy living. This half-term, pupils will be learning the names of foods and drinks that are considered good or bad for your health. They will be writing a series of sentences, and learning how to turn positive statements into negative statements.</p>
PE  	<p>Volleyball, Dance and Swimming</p> <p>Students learn about net and wall games while playing volleyball. In all game activities, students learn to use skills, strategies, and tactics to outsmart their opponents. In volleyball, they achieve this by placing the ball where opponents can't easily return it. Students also work together, play fairly by following rules, and show respect to teammates and opponents alike.</p> <p>We will be exploring elements of dance. Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance. Pupils will think about how to use movement to convey ideas, emotions, feelings and characters. Pupils will show an awareness of keeping others safe and will have the opportunity to lead others through short warm-ups.</p> <p>In swimming, pupils will focus on personal survival, swim endurance and personal bests.</p>