














# Our Year 6 Curriculum - Summer 2



<b>Lens &amp; Big Question</b> 	<b>Landscape:</b> How has the UK landscape shaped our society?
<b>Maths</b> 	<b>Measures and Geometry</b> We will be learning about different units of measurement included in the metric and imperial systems of measurement. We will be choosing appropriate units of measurements and applying these skills to practical activities. We will then look at calculating area, perimeter and volume of 2D and 3D shapes as well as calculating angles in shapes.
<b>English</b> 	<b>Narrative &amp; Explanation Text Writing</b> We will be continuing to read Northern Lights by Philip Pullman in our Destination Reading lessons. In writing, we will also be continuing to use our DR text to support the pupils with their narrative writing. This will be done by exploring specific features the author has used and recreating similar features in their own writing. This half term, writing will be based around the narrative genre to begin with and then to the non-fiction genre of explanation texts.
<b>Geography</b> 	<b>The UK landscape</b> In Geography, the children will explore how the UK landscape has shaped our settlements. We will focus on key physical geography, such as the coast and coastal features, hills and mountains, exploring the processes that form these features and how they have interacted with and affected the settlement of different communities within the UK.
<b>Science</b> 	<b>Animals, including humans</b> What does a healthy lifestyle look like and why is it important to follow one? The children will learn about the circulatory system, the role of the heart, the composition of blood and the impact of diet, exercise and drugs.
<b>Religious Education</b> 	The Topic title is ' <b>Journey to Life and Death</b> ' and we will continue to focus on the 3 religions: Hinduism, Sikhism and Buddhism. The children will learn about the rites of passage that these religious groups mark with a ceremony or a celebration.
<b>PSHE</b> 	<b>Health and Relationship Education/Transitions</b> The children will build on their understanding about relationships, focusing on friendships, romantic relationships (consent and conception) and exploring strategies for maintaining positive relationships throughout the transition to secondary school. Pupils will also learn about the physical and mental changes associated with puberty. They will then learn some strategies to manage their transition to secondary school.
<b>Music</b> 	We are continuing with the ' <b>Silent Movie</b> ' topic and the children will film and add music to their own short iMovie. They will include musical tools to add drama such as discords, glissando and chromatic scales. They will also incorporate leitmotifs to represent characters.
<b>Computing</b> 	<b>Creating Media: History of computers</b> Children write, record and edit radio plays during WW2, look back in time at how computers have evolved and design a computer of the future. Options for schools that use Google or Microsoft. <b>Skills Showcase: Inventing a product</b> Designing a product, pupils: evaluate, adapt and debug code to make it suitable and efficient for their needs; use a software program to design their products; create their own websites and video adverts to promote their inventions. <b>Online Safety: Think before your click</b> Learning how to: identify potential scams and reduce the risk of falling for one; identifying

	phishing emails and malware and update computer software to keep devices safer.
<b>French</b> 	<b>Manger et Bouger</b> We will continue with our topic on healthy living. Pupils will revisit the names of foods and drinks that are considered good or bad for their health. They will be learning the names of exercises and activities they may do to keep fit and healthy. Using complex sentences, they will prepare and deliver a presentation about what they eat, drink and do - or do not do - to maintain a healthy lifestyle.
<b>PE</b> 	<b>Rounders/Dance and Swimming</b> In <b>rounders</b> , pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils work with a partner and group to organise and self-manage their own games. Pupils play with honesty and fair play when playing competitively. <b>Dance</b> will be taught in conjunction with our Y6 production, where the pupils will use the dance skills they have learnt in Y3-5 to choreograph and learn set dance routines for the production. In <b>swimming</b> , pupils focus on swimming more fluently and with increased confidence and control. Pupils work to improve their swimming strokes, learn personal survival techniques and how to stay safe around water. Pupils have to keep afloat and propel themselves through the water. Pupils are given the opportunity to be creative, designing their own personal survival course and creating a synchronised swimming sequence. Pupils take part in team games, collaborating and communicating with others.
<b>DT</b>	<b>Cooking - Bread making</b> Year 6 will be baking baguettes for Year 4 French day. Pupils will identify the purpose, tailor their product to their user and produce their product. These baguettes will be shared with Year 4 to add to their French focus.