














Our Year 6 Curriculum - Summer 2



Lens & Big Question 	Landscape: Would you rather live in London or Felixstowe?
Maths 	Measures and Geometry This half term in maths, Year 6 will be taking part in a range of maths investigations and projects, following the White Rose scheme. These activities will help them apply their knowledge and skills in real-life contexts, encouraging problem solving, reasoning, and working systematically. It's a fun and practical way to round off their primary maths learning before moving on to secondary school.
English 	Narrative Writing This half term in Year 6, the children will be busy preparing for our end-of-year production, <i>Grossbusters</i> . They'll be spending time reading scripts, rehearsing their lines, and getting ready to perform. Alongside this, they'll also be consolidating their writing skills by writing short narratives, focusing on characters, settings, and building atmosphere.
Geography 	The UK landscape In Geography, the children will explore how the landscape of Felixstowe has been shaped. We will be focusing on how to locate England and the cities within it by discovering the different regions, counties and cities. In addition, they will discover the influence that the physical and human geography has had on how Felixstowe land is being used.
Science 	Animals, including humans This half term in Science, Year 6 will be learning about what it means to lead a healthy lifestyle and why it's important. They'll explore the circulatory system, including the role of the heart and what blood is made of. The children will also look at how diet, exercise, and drugs can affect the body, helping them understand how their choices can impact their long-term health and wellbeing.
Religious Education 	Big question: What is our goal? This half term we will be understanding what different religions and worldviews teach about what is good, of worth or value, and the ultimate goal that individuals should aim for. Pupils will be invited to reflect on their own values and goals, and why they may see these as good or worthwhile, while also appreciating the diversity of perspectives held by others.
PSHE 	Health and Relationship Education/Transitions This half term in PSHCE, Year 6 will be learning about health and relationships, as well as getting ready for the move to secondary school. The children will build on what they already know about friendships and start learning about romantic and safe relationships, including consent and how babies are made. They'll also talk about the changes that happen to their bodies and feelings during puberty. Towards the end of the term, we'll look at ways to help them feel ready and confident about starting secondary school. Please see the separate, more detailed letter we have sent home. British Value: Individual Liberty
Music 	Performance and Production Pupils will further develop and refine techniques for performing pieces of music as individuals and in groups, with and without instruments. Lessons will also be themed around the production and rehearsal. Pupils will be learning new songs and developing their choral singing.

<p>French</p> 	<p>Manger et Bouger</p> <p>In French, we will continue with our topic on healthy living. Pupils will revisit the names of foods and drinks that are considered good or bad for their health. They will learn the names of exercises and activities they can do to keep fit and healthy. Using complex sentences, they will prepare and deliver a presentation in French about what they eat, drink and do - or do not do - to maintain a healthy lifestyle.</p>
<p>PE</p> 	<p>Handball</p> <p>This half term in PE, Year 6 will be learning handball, developing their attacking and defending skills through a range of competitive games and activities. The children will practise key skills such as throwing, catching, dribbling, shooting and creating space, while learning how to apply tactics and strategies during matches. They will also build important teamwork skills including communication, collaboration, honesty and fair play, while evaluating their own and others' performances.</p> <p>Dance: Year 6 will be linking their lessons to our end-of-year production. The children will use the dance skills they've built up in Years 3 to 5 to help choreograph and learn set routines for the show. They will be creative, work as a team, and bring their performance to life on stage.</p> <p>Swimming: At the beginning of the term, the children will participate in the 'in-house' swimming gala. Water safety lessons will follow this in preparation for Drowning Prevention Week. The children will also be completing their swimming end-of-term assessments. They will receive certificates towards the end of the term for distances achieved during the assessment sessions.</p>
<p>DT</p> 	<p>Textiles - This half term in Design and Technology, the children will be designing and making a waistcoat for their graduation ceremony. Using fabric, templates, thread, needles, and pins, they will decorate and hand-stitch their waistcoats. This project gives pupils the chance to practise their sewing skills while creating a costume piece with a clear purpose and audience in mind.</p>