

Welcome to Moss Hall Infant School

Part of Moss Hall Schools Federation.



Our purpose this morning is:

- To welcome you to our federation of schools
- To introduce you to key staff in our Infant school and Federation
- To give you a sense of a typical day in Reception
- To share some wider aspects of our school, MHSA, Wrap around care, school meals etc
- To explain how we communicate and work in partnership with you
- To explain our settling-in processes and give you some key dates

Welcome to our Federation - Our Aims and Values



To be kind

To work hard

To make a difference



Make a difference projects and International Food Day



**BritishRedCross**

The power of kindness



This is to recognise the wonderful achievement of

Moss Hall Infant School

for raising **£800** for the British Red Cross Africa Food Crisis Appeal

This valued donation will provide practical, medical and emotional care to people in crisis.

Your kindness will help to save lives and will bring happiness to many.



The British Red Cross Society, incorporated by Royal Charter 1865, is a charity registered in England and Wales (209046), Scotland (SC000770) and New Zealand (27155). Photo: © John Suckley (BRCS).

Registered with
**FUNDRAISING
REGULATOR**

1/1

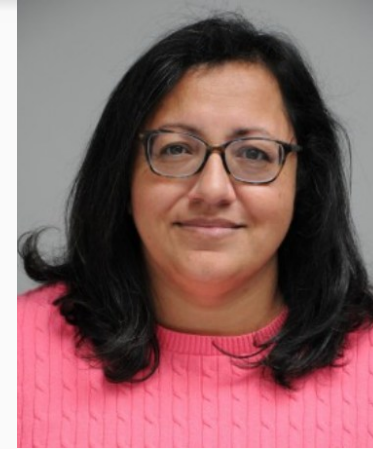
Who is who at MHFS?



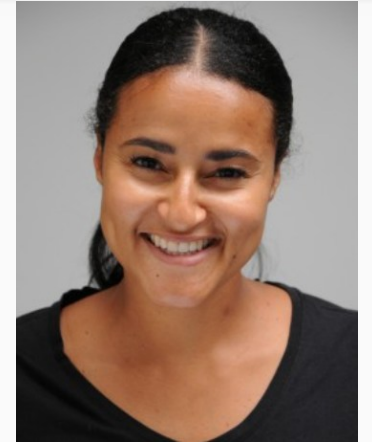
Ms Jen Brodtkin
New Executive Head



Ms Clare Dyson
Executive Head



Ms Samina Thorpe
Deputy Head of
Federation



Ms Helen Hoyle
Deputy Head of Federation



Ms Shane Craig
Assistant Head of
Federation



Ms Sophie Glenn
Assistant Head of
Federation



Ms Eno Chance
Early Years Leader

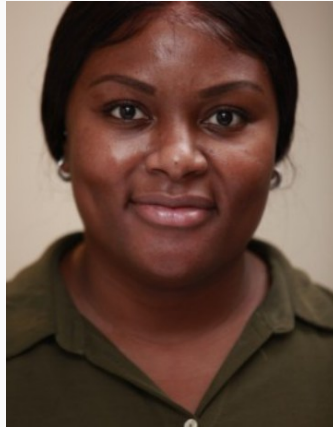


Ms Martine Whitaker
Year 1 and Year 2 Leader

The Reception Year Group team



Mrs Eno Chance
Honeybee Class Teacher &
Early Years Leader



Ms Tonique Kerr
Ladybird Class Teacher)



Mrs Emiliana Kashari
Dragonfly Class Teacher



Ms Raheema Malik
Teaching Assistant

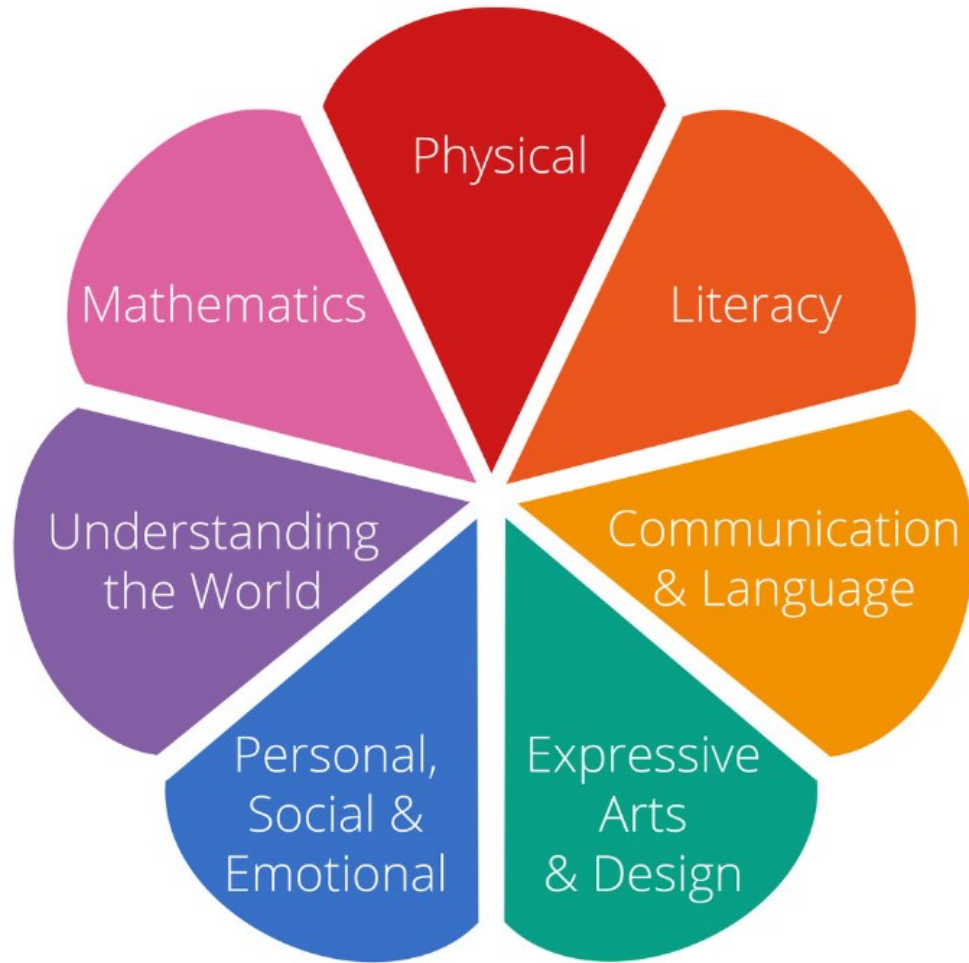


Ms Farzaneh Ghoshchi
Teaching Assistant



Ms Vicki Maclot
Teaching Assistant

Our Curriculum



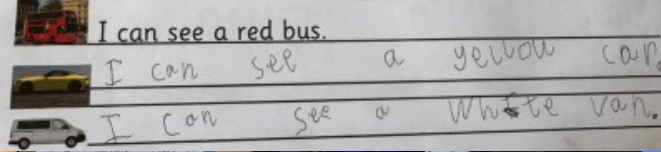
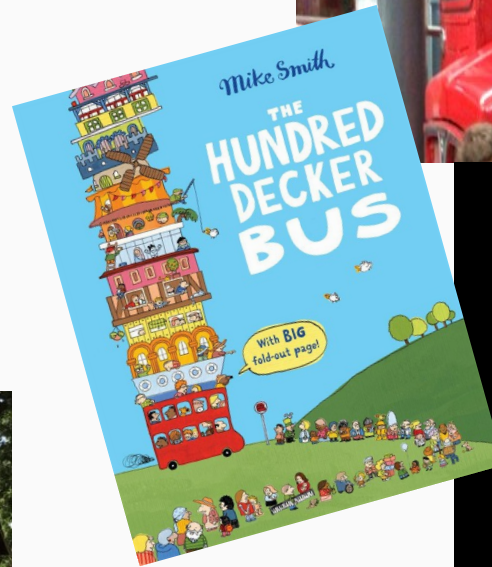
Prime Areas

- Communication and language
- Personal and social development
- Physical Development

Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

Our Curriculum



NCETM
Early Years | NCETM



A Typical School Day

8:50 School gate opens

8:50 - 9:05 Soft start (whole class activity time)

9:05 Register taken

9:10 Phonics

9:40 Child initiated / Guided learning /

Adult directed learning- indoor and outdoor -

11:00 Carpet session and then get ready for lunch

11:30 - 12.30 - LUNCHTIME

12:30 Register and carpet session

1:00 Child initiated / Guided learning /

Adult directed learning

2:45 Whole class story time

3:20 Home time



Class groups

All children have now been put into class groups. Some of the criteria for the groupings and start dates

- Age
- Gender
- The setting they are coming from
- Number of children coming from a setting/nursery
- Children's prior educational experiences
- Needs of the children

Transition - joining our Reception classes

Wednesday 3rd September - Parent Teacher Meetings

Thursday 4th September - Parent Teacher Meetings

Your meeting date and time is in your welcome pack

Children joining are Reception

Day 1 for each child will be half day, then it will be a full day from then on.

Children will join in groups of 10

Group 1 - Friday 5th September, 1 pm start then full time (8:50 am - 3:20 pm) after that

Group 2 - Tuesday 9th September, 1 pm start then full time (8:50 am - 3:20 pm) after that

Group 3 - Thursday 11th September, 1pm start start then full time (8:50 am - 3:20 pm) after that

When they come into their classroom space it will be empty for a significant period of time. For those children who join on Tuesday 9th and Thursday 11th they will meet their new friends much later that afternoon.

Some children will need a personalised transition plan and this will be discussed as needed.

Once they are fully settled, children may join the after-school or breakfast clubs subject to places available. All the information needed, regarding clubs will be in your welcome pack and also shared later in this presentation.

There are club fliers in your welcome packs and members of the clubs are available to tell you more later.

School lunches

All infant children are entitled to a free school lunch

Olive catering provide our school meals.

The caterer provides a range of hot cooked meals daily.

There will be a new menu shared with families in the coming weeks













The caterer is able to cater for a number of dietary requirements.

We encourage all of you to start your child on school meals.

Packed lunches preferences can be discussed.

Further information will be made available to you at your Stay and Play or other school visits. (addin some photos of table set up, salad bar, dessert and main surgery please)

Olive are here today to provide taster session for you...

MOSS HALL SCHOOLS FEDERATION					
WEEKLY MENU					
WEEK 1 WEEK 2 WEEK 3					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 	TOMATO & BASIL GNOCCCHI (CE, E*, MK*, MU*, SO*, G/W)	SWEET & SOUR CHICKEN (CE)	ROAST CHICKEN & GRAVY	CHICKEN CURRY (CE, G/B*, O*, R*, W*)	FISH FINGERS OR SALMON FISHCAKE & CHIPS (F, G/W)
VEGGIE 	TOMATO & BASIL GNOCCCHI (CE, E*, MK*, MU*, SO*, G/W)	SWEET & SOUR BUTTERNUT SQUASH & VEGETABLES (CE)	LENTIL & SPINACH STRUDEL WITH TOMATO SAUCE (CE, G/B*, W) 	BUTTERNUT SQUASH & SPINACH TARRHIA DAHL (CE, G/B*, O*, R*, W*)	SPINACH & FETA PARCEL (E, MK, G/W) 
SIDES 	GARLIC BREAD & GREEN SALAD (MK*, SO*, G/W) 	STEAMED RICE & GREEN SALAD 	RUSTIC ROAST POTATOES WITH ROAST PARSNIPS & CARROTS 	STEAMED RICE & CABBAGE	BEANS OR PEAS 
PUD 	FRUIT JELLY	FRUIT YOGHURT (MK)	FRESH FRUIT	CHOCOLATE ORANGE MARBLE CAKE (E, MK, SO*, G/W)	ICED FRUIT LOLLY
JACKET POTATO DAILY SALAD BAR HOMEMADE BREAD FRESH FRUIT SELECTION OF COLD DESSERT POTS					
DATES			ALLERGENS		
21ST APRIL / 12TH MAY / 9TH JUNE / 30TH JUNE / 21ST JULY			CE = CELERY CR = CRUSTACEAN E = EGGS F = FISH G = GLUTEN G/B = BARLEY G/O = OATS G/R = RYE G/W = WHEAT L = LUPIN MK = MILK MO = MOLLUSCS MU = MUSTARD R = PEANUTS P = PEANUTS SO = SOYA SU = SULPHUR SE = SESAME SEEDS * = MAY CONTAIN V = VEGETARIAN S = SEASONAL VEG		
			 Olive food with passion		

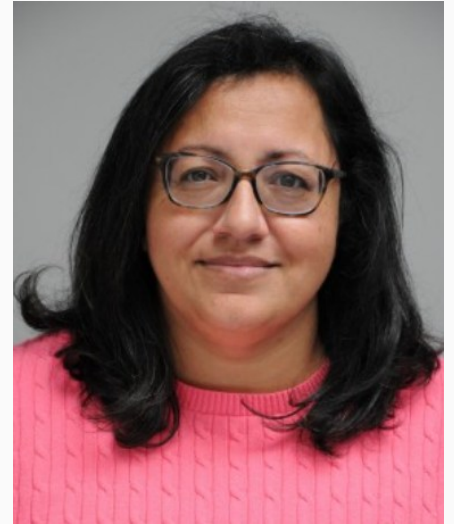
SEN/ Inclusion – Mrs Thorpe

Mrs Thorpe has particular responsibility in the school for children with Special Educational Needs and/or Disability

We work as a team to make sure all children are making progress.

If you have any concerns about your child please talk to your class teacher or come and talk to Mrs Thorpe.

Regular workshops and parent training sessions are very well attended by all our parents and cover a range of Early childhood development matters.

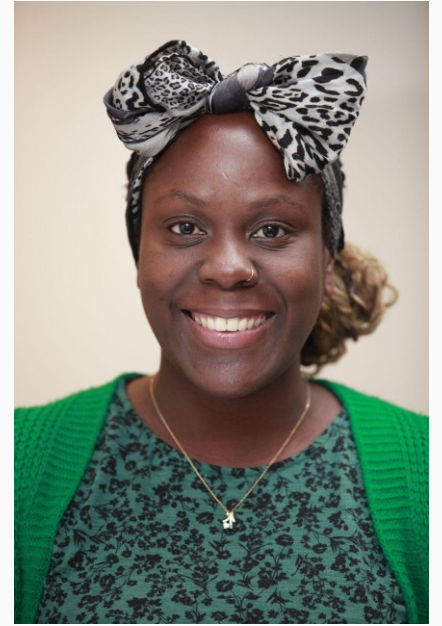


Medical Needs -

Mrs Thorpe and our Welfare Officer, Mrs Salumu, manage the medical needs of all children in the Infant School.

We also have **20 Paediatric First Aiders** in the school.

If your child has medical needs or allergies we **must** be informed so we can support them fully in school.





NHS

Whittington Health
NHS Trust

Barnet School Health Team

“SCHOOL READINESS”





Barnet School Nursing Team



The services are delivered by **Whittington Health**, covering children and young people **aged 0-19**, and **up to 25** for those with **special educational needs**.

The team provide essential health services to children and young people in Barnet focusing on **promoting health and wellbeing** particularly for those with special educational needs and disabilities.

The team offers health promotions on various topics: **Nutrition, Growth, Development, Allergies, Bedwetting, Sleep, etc.**

Team: Community Nursery Nurses, School Nurses, Nutritionist, Oral Health Nurse.



Important to remember

Children develop at a different rate. There will be a range of children's ability when they start school.

As a parent or carer, you can help your child be ready for school by supporting them to develop their skills in:

- Self-care
- Self-regulation
- Communication
- Independence





Independence/Self-Care

- Getting dressed/undressed: using velcro, buttons, zips, buckles
- Washing hands
- Wiping nose
- Taking on and off shoes
- Feeding themselves with cutlery: spoon, fork, knife
- Peeling a banana, satsuma, etc
- Using the toilet
- Turning taps on/off
- Turning small lids
- Turning the pages of a book
- Tidying up their toys
- Coping with separating from their parents/carers





Toileting

Lots of practice with independent toileting:

- At home/routine
- At different settings
- Practice: wiping, flushing the toilet, washing and drying hands
- Give plenty of praise and encouragement (rewards)



Important to remember:

- 6-8 cups water a day
- Healthy/varied diet with fibre to avoid constipation
- Many children under the age of 5 wet the bed – this needs time and practice



Physical Development

- Lots of time outdoors; physical activities - min. 3 hours a day for pre-schoolers
- Walk to closer places instead of using a car
- Mark making activities: drawing, colouring, painting
- Fine motor activities: play-dough, threading, construction (blocks)

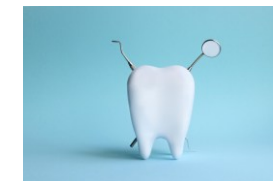
Encourage children to be active and energetic since physical activity is important in maintaining good health, including healthy weight.





Please, make sure, your child:

- Any health issues have been addressed by the GP
- Up to date with Immunisations/pre-school boosters
- Registered with a dentist and have regular check ups (6 monthly)
- Brushes their teeth twice daily
- Has a healthy, varied diet including healthy snacks, healthy lunchbox
- Sleeps 10-13 hours a day



All children in Reception will be offered:

- NCMP (National Child Measurement Programme): Height & Weight measurement
- Hearing test
- Vision (eye) test

This will be carried out by the School Nurse Team and take place in School.





Important links

Attending face-to-face education or childcare is hugely important for children and young people's health and their future.

[Should I keep my child off school checklist poster](#)

ERIC – The Children's Bowel and Bladder Charity

[Home – ERIC](#)

[Healthier snacks - Food facts - Healthier Families – NHS](#)

[Lunchbox ideas and recipes – Healthier Families – NHS](#)

[https://www.barnetlocaloffer.org.uk – SEN](https://www.barnetlocaloffer.org.uk)

[Children's Centres in Barnet | Barnet Council](#)

<https://vaccineknowledge.ox.ac.uk/home>



Whittington Health
NHS Trust

0 – 19 Healthy Child Programme Barnet

Email: hcp4b.snteam@nhs.net

Tel: 0207 288 3211

Whittington Health - School Readiness





Any Questions?



How you can communicate with us

If you have a query, please speak to the teacher at the end of the day (once the children have been dismissed) or call the office to make an appointment to come in and chat. We aim to respond to most matters swiftly.

Any worries - please do not hesitate to speak with us.

We ask that you never approach other parents if you have a problem with their child or another child.
(or message them or talk about their child on the class whatsapp :-)

Infant office administrator: Ms Joy Tingey

Phone number: **020 8445 9735**

Arbor

We send out communication Arbor.
and via our website and the newsletter



Another way we communicate with you



What is Tapestry and how do we use it?

- ☐ An online journal
- ☐ Used to record photos, observations and comments
- ☐ Share some of the learning the children have done in school
- ☐ Used by parents and carers to share their children's learning
- ☐ Responding to homework

How to get started?

At the start of the Autumn Term, you will receive a message via Arbor letting you know your account has been set up. Please activate your account once you receive the message.

Developing independence ready for school.



- Can they go to the toilet by themselves?
- Can they wash and dry their own hands and know when to?
- Can they blow their nose and throw away the tissue?
- Can they eat independently with cutlery/ utensils?
- Can they manage basic dressing? eg pull on leggings, use velcro shoe tags
- Can they recognise and write their first name and recognise their own name on their uniform?
- Can they ask for help?
- Are they used to helping with small jobs at home/ nursery?
- Can they count out objects and recognise numbers to 10

Uniform



Moss Hall Schools Federation has a simple, affordable uniform with a single logo that unifies the 2 schools. We only have 3 logoed items in line with Government guidance

Reception Infant Uniform:

Items here are chosen so children can develop **independence** in dressing without adult assistance as part of their development

- School logo blue sweatshirt or logo blue cardigan **NAMED**
- School logo white polo shirt **NAMED**
- Grey **plain** jogging trousers, leggings (all with elasticated waist) **NAMED**
- White, grey or black plain socks or tights (tights only if the child can dress independently) **NAMED**
- plain entirely black trainers/school shoes (must have Velcro fastening for independence, ease and speed) **NAMED**
- a pair of wellington boots. **NAMED**

Summer uniform includes:

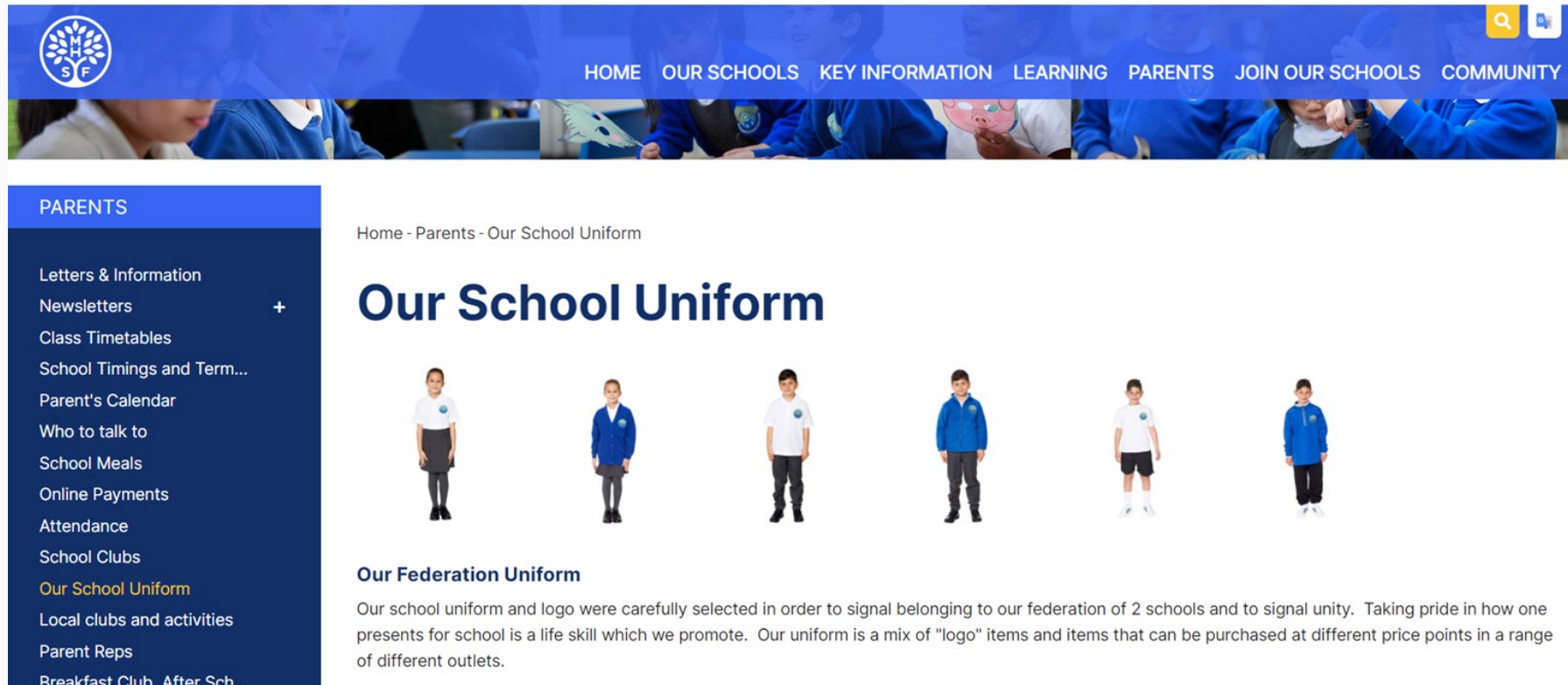
- blue gingham dress, white socks **NAMED**

All school items including PE kits and coats are expected to be named prior to the 1st of September by parents. This enables children to independently locate lost items when they are mislaid.

The provider of uniforms for Moss Hall Federation is **Uniform 4 kids** based in Temple Fortune. Items can also be bought online and delivered to home or to school for pick-up. This is a quick and easy service. The link for our provider is here: [**Uniform 4 Kids**](#) and can be found on our website (see the following slide)



Uniform - all the information you need is here....



Shoes must be Velcro fastening

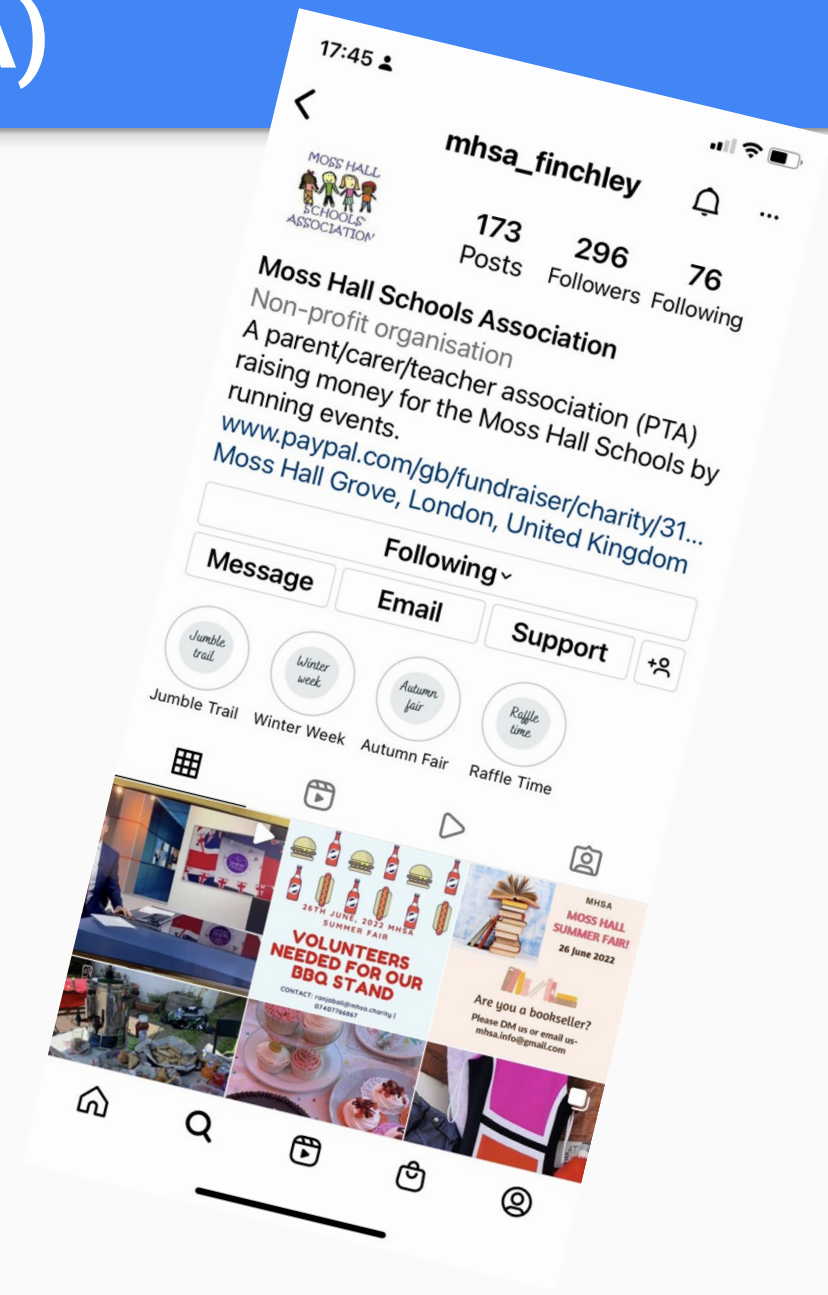
All items must be named, including “spare” items the team ask you to provide.

The uniform items for Reception are selected as they encourage independence and enable staff to focus on developing the whole child rather than supporting dressing and undressing. Children should not wear pinafores, skirts, tights UNTIL they can independently dress/ undress quickly

All children are asked to bring in a pair of wellington boots (named) to wear outside in the garden.

Moss Hall Schools Association (MHSA)

- ▶ Who we are
- ▶ What we do
- ▶ Class reps
- ▶ How to get involved
- ▶ https://www.canva.com/design/DAGTn4pjFUE/tY_J6FiFQ6VxhB9ZjCZOCA/watch?utm_content=DAGTn4pjFUE&utm_campaign=designshare&utm_medium=link&utm_source=editor
- ▶ <https://www.mhsa.charity/>



MHSA - Dates for your diary...

2025-2026	
Reception Meet and Greet	10th October, Friday
Annual General Meeting	15th October, Wednesday
Halloween Bake Sale	24th October, Friday
FireWorks	9th Nov, Sunday
Academic Review Day/Table top sale - TBC	14th Nov, Friday
Winterfair	7th Dec, Sunday
Year 6 Bake sale	19th Dec, Friday
Coffee morning	Friday in January
Parent socials/bingo/movie night/quiz night	Monday nights 26th Jan, 2nd Feb - TBC
Disco	7th March, Saturday
Easter Bake Sale	27th March, Friday
Jumble Trail	17th May, Sunday
Refreshment stall at Moss Halls Got Talent	TBD
Summer Fair	28th June (this Sunday 29th June 2025)

Moss Hall Schools Association (MHSA)

An important date for your diary...

Come and meet other Reception parents and the MHSA
in the Reception garden on 10th October 2025 at
3.15pm

Light refreshments and drinks will be served

What happens next?

Welcome pack

Please collect your welcome pack, before you leave.

Photo request

- A request for a passport style photo will be sent out Friday 27th June.

Getting ready for September

- Before the end of the Summer term, you will receive a link to an e-transition book. Please support your child by regularly sharing the transition book with your child
- Buy your child's uniform
- Prepare the 'All about me' booklet with your child – bring it in September to your 'Meet the Teacher' meeting. This will be in your welcome pack
- In September, attend the 'Meet the teacher' meeting with your child

Wrap around care facilities at MHSF

1. **Breakfast Club** - runs from 7.30 every morning. Children have a light breakfast and a relaxed start to the morning before being taken to their class at 8.50am. Sign up via the school website [Moss Hall Schools Breakfast Club](#) using the registration form on this page
1. **Playcentre** - Moss Hall Playcentre are a charity which was set up by past Moss Hall parents for parents and carers to provide an affordable childcare service for the schools. They run activity based play after school and in the school holidays. After school provision runs until 6.30pm
1. **SOTO** - After School Childcare provision (3.20-6.30pm) offering part structured & part play environment. Also run some other after school clubs

(Staff to introduce themselves and briefly talk about provision)

Everything you need to know is here

The image displays a website for the Moss Hall Schools Federation. The main navigation bar includes links to HOME, OUR SCHOOLS, KEY INFORMATION, LEARNING, PARENTS, JOIN OUR SCHOOLS, and COMMUNITY. The hero section features a large image of two children and the text "Moss Hall Schools Federation" with the tagline "Be kind. Work hard. Make a difference." and a "DISCOVER MORE" button. Below the hero section are two tabs: "A DAY IN THE LIFE" and "OUR AIMS". On the right side, there is a "Newsletters" section with a list of newsletters from May to June 2024. At the bottom right, there is a "School Timings and Term Dates" section with a sub-section for "Daily School Timings" for Moss Hall Infants, detailing morning gate times and arrival expectations.

Moss Hall Schools Federation
Be kind. Work hard. Make a difference.

[DISCOVER MORE](#)

[A DAY IN THE LIFE](#) [OUR AIMS](#)

Newsletters

- NEWSLETTER 21ST JUNE 2024 - JUN 2024
- NEWSLETTER 14TH JUNE 2024 - JUN 2024
- NEWSLETTER 7TH JUNE 2024 - JUN 2024
- NEWSLETTER 17TH MAY 2024 - MAY 2024
- NEWSLETTER 10TH MAY 2024 - MAY 2024

School Timings and Term Dates

Daily School Timings
Moss Hall Infants

Morning:

The school gates are open from 8.50-9.01am.

The children are expected to be at school and make their way to the classrooms between 8.50 – 9.00am.

We have allowed an extra 5 minutes for children who arrive 'on the dot' or just after 9.00am to give them time to get to class by 9.05am.

READING **ART** **GEOGRAPHY** **HISTORY**