



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)**



## Key priorities & achievements 2023-2024

Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
<p><b>Action</b> Staff CPD training and coaching in gymnastics</p> <p><b>Key Indicator</b> Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• This action was the main focus of our PE Grant spending this year</li> <li>• All Junior School teachers from Y3-Y6 received a 6 week CPD coaching programme in teaching gymnastics, from a highly reputable PE specialist education company.</li> <li>• The staff completed a pre-CPD questionnaire allowing the CPD coaches to design a bespoke training programme for each staff member, focusing on the areas that they required most support with</li> <li>• The coaches worked closely alongside the teachers &amp; TA's for the 6 week programme, developing their skills and confidence in delivering high-quality gymnastic lessons</li> <li>• 5 key areas were focused on:             <ol style="list-style-type: none"> <li>1. Inclusive &amp; adaptive practice</li> <li>2. Maximising active learning time</li> <li>3. Pupil ownership and collaboration</li> <li>4. Assessment &amp; evaluation</li> <li>5. Game based and creative learning</li> </ol> </li> <li>• Following the training programme, 95% of staff agreed the CPD support improved their: knowledge, confidence and skills in teaching gymnastics</li> <li>• The impact and sustainability of the coaching programme will be that the teaching and learning of gymnastics is improved across the whole school and will be embedded into the 'Moss Hall way' of teaching</li> <li>• We aim to continue the development of staff's PE skills next academic year by continuing the coaching programme with a new focus on outdoor games</li> </ul>	<p>£ 7.230.00</p>

Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
<p><b>Action</b> Purchase new PE equipment and PE educational materials</p> <p><b>Key Indicator</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increasing engagement of all pupils in regular physical activity and sport</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• As a four form entry school, a large amount of PE equipment is required to deliver the PE curriculum and extra-curricular sports that we offer</li> <li>• We offer a wide range of sports across our curriculum, covering all aspects of PE, including the traditional school sports such as football, rugby and netball, but we also deliver non-traditional sports such as American Football and Ultimate Frisbee.</li> <li>• All PE curriculum lessons are equipped to enable 2 classes from the same year group to deliver outdoor PE lessons at the same time</li> <li>• As such, a large amount of equipment is required each year for each individual sport, as well as this other large purchases included: new football goals as the old ones were unusable and a roller to ensure our MUGA area was able to be used after heavy rain</li> <li>• Part of this action was also the buying into of the 'Get Set 4 PE' online PE resources, which our PE lessons are developed from, ensuring continuity and progression across the school, as well as providing a large amount of teaching and assessment resources for teachers</li> <li>• Part of this action was also spending to release the PE Lead to observe and coach with other teachers &amp; TA's across the school in order to monitor the delivery of our PE curriculum and to improve the teaching and learning across the school</li> </ul>	<p>£7997.29</p>
<p><b>Action</b> Transport hire, Education Professional Services &amp; School Residential</p>	<ul style="list-style-type: none"> <li>• To enable our school to take part in inter-school sport in Barnet, we used part of this action to subscribe to the Barnet Partnership for School Sports in order to gain entry to inter-school competitions</li> <li>• We took part in a large amount of inter school sports and competitions</li> </ul>	<p>£2976</p>

<p><b>Key Indicator</b> Increase participation in competitive sport</p>	<p>including: mixed football, girl's football, netball, cross-country and a range of SEND focused inter-school events such as Bocha.</p> <ul style="list-style-type: none"> <li>• Unfortunately, the Inter School's athletics event did not happen this year, which involves a large number of our students, meaning pupil participation in inter-school events fell from last year. However, we took part in more competitions than ever before and we expect to increase the pupil participation numbers next year</li> <li>• A large percentage of this action was transport hire in order to attend matches and tournaments as we do not have a school minibus. This spending is vital in order for us to maximize our participation in competitive sport</li> <li>• We used part of the spending in this action to fund specialist dance coaches in order for us to participate in the Barnet Music Festival which was a great success</li> </ul>	
<p><b>Total Spent</b></p>		<p>£18,203.29</p>
<p><b>Total Allocated</b></p>		<p>£20, 410.00</p>
<p><b>Total Earmarked for spend on new equipment by July 31st</b></p>		<p>£2,206.71</p>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

- Unfortunately, children across KS2 have not been able to swim at Moss Hall this year.
- This was due to the overrunning of a London Borough of Barnet Decarbonisation Scheme, that was due for completion at the beginning of the school year 2023.
- The scheme was due to heat the water and facilitate the air handling in our small school pool.
- With no other availability locally for swimming, children used the time to develop their skills and knowledge in line with the KS2 PE National Curriculum.
- However, up to September 2023, pupils had weekly swimming lessons from the time they came to reception, so the figures below are based on the current Year 6's swimming lessons up to the end of Year 5 in 2023.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	(At end of Y5)

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>45%</p>	<p><i>(At end of Y5)</i></p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>(At end of Y5)</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not applicable as we have our own qualified swimming teacher
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Signed off by:

Head Teacher:	<i>Laura Wynne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Games – PE Subject Champion</i>
Date:	<i>22.7.2024</i>



